



JANE BROWN  
Executive Director

## Stages of Development

### School Age Child: Five years to 12 years

- Industrious – enjoys learning new skills and trying them out
- Productive – more interested in the end result, not as much the process of making something
- Conscious of rules – wants everyone to play “fair”
- Developing competence – likes the feeling of learning new skills that increases this competency
- Experiencing feelings of inferiority
- May begin experimentation with alcohol/drugs
- Growing awareness of body image – both obesity and anorexia can be concerns
- Grows in uneven spurts
- Inventive – enjoys experimenting with materials to build, create, see outcomes
- Self-conscious
- Developing problem solving skills – needs help to work out situations with peers, but wants to figure out cognitive and social problems
- Self worth is increasingly defined by their achievements
- Ready for more independence and responsibility
- Great variation among children of this age group in maturity, physical, emotional and social growth
- Moodiness – can occur in the later years